

1921

Rhode Island College of Education Bulletin, 1921

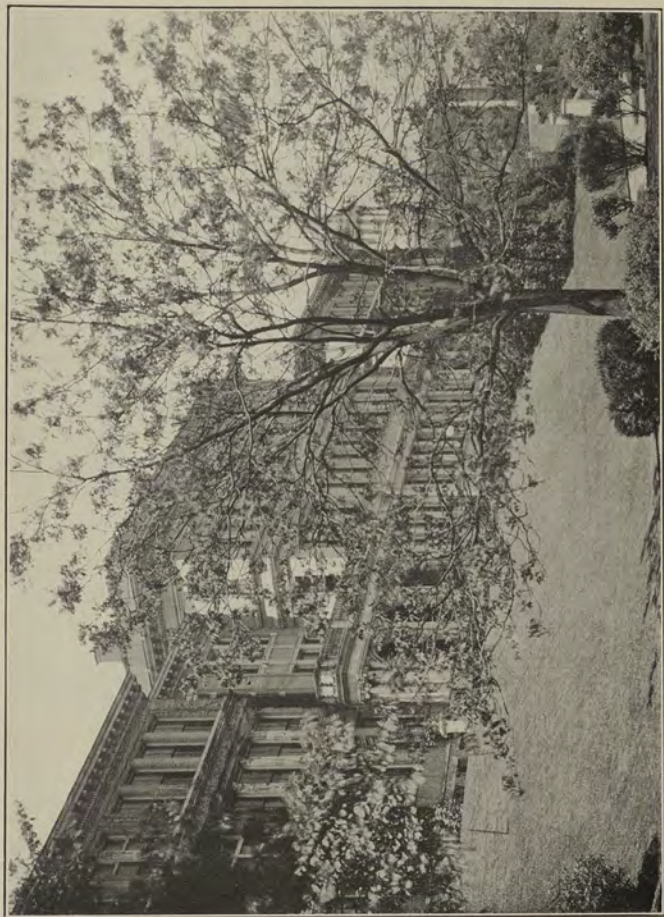
Rhode Island College

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RHODE ISLAND COLLEGE OF EDUCATION

RHODE ISLAND
COLLEGE OF EDUCATION BULLETIN
PROVIDENCE, R. I.

1921

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CALENDAR FOR 1921-22

Summer Session, Monday, July 11, to Friday, August 19, 1921

OPENING OF TERM.....	<i>Monday, September 12</i>
COLUMBUS DAY.....	<i>Wednesday, October 12</i>
MEETING OF RHODE ISLAND INSTITUTE OF INSTRUCTION	
	<i>Thursday and Friday, October 27 and 28</i>
FIRST QUARTER ENDS.....	<i>Friday, November 18</i>
THANKSGIVING RECESS.....	<i>Thursday and Friday, November 24 and 25</i>
CHRISTMAS RECESS	<i>December 26 to 30, inclusive</i>
FIRST TERM ENDS.....	<i>Tuesday, January 24</i>

SECOND TERM BEGINS.....	<i>Monday, January 30</i>
WASHINGTON'S BIRTHDAY.....	<i>Wednesday, February 22</i>
GOOD FRIDAY.....	<i>Friday, April 14</i>
THIRD QUARTER ENDS.....	<i>Friday, April 7</i>
SPRING RECESS.....	<i>April 10 to 15, inclusive</i>
MEMORIAL DAY.....	<i>Tuesday, May 30</i>
CLOSING EXERCISES OF THE HENRY BARNARD SCHOOL	
	<i>Wednesday, June 21</i>
COMMENCEMENT.....	<i>Friday, June 23</i>
SUMMER SESSION.....	<i>Monday, July 10, to Friday, August 18, 1922</i>
FALL TERM OPENS.....	<i>Monday, September 11, 1922</i>

BOARD OF TRUSTEES

HIS EXCELLENCY THE GOVERNOR

EMERY J. SAN SOUCI

HIS HONOR THE LIEUTENANT GOVERNOR

HAROLD J. GROSS

COMMISSIONER OF EDUCATION

WALTER E. RANGER, A. M., LL. D.

JOSEPH R. BOURGEOIS, B. D.....	Arctic
E. CHARLES FRANCIS.....	Woonsocket
FRANK HILL, A. B.....	Ashaway
FREDERICK RUECKERT, A. B., LL. D.....	Providence
FRANK E. THOMPSON, A. M., Ed. D.....	Newport
MIRA H. HOFFMAN.....	Nayatt

FACULTY

JOHN LINCOLN ALGER, A. M., Ed. D., President

CLARA ELIZABETH CRAIG, Ed. M., Director of Training

FACULTY OF GOVERNMENT

THE PRESIDENT AND DIRECTOR OF TRAINING, *ex officio*

PROFESSOR ROBERT M. BROWN

PROFESSOR MARGARET H. IRONS

MISS EMILY J. ROTHWELL

MISS LINA F. BATES

FACULTY OF INSTRUCTION

JOHN LINCOLN ALGER, A. M., Ed. D., Professor of Ethics and Education.

CLARA ELIZABETH CRAIG, Ed. M., Professor of Practice and Director of Training.

WILLIAM GOULD VINAL, A. M., Professor of Biology and Nature Study.

ROBERT MARSHALL BROWN, A. M., Professor of Geology and Economic Geography.

GRACE ELECTA BIRD, A. M., Ph.D., Professor of Educational Psychology.

CHARLES CARROLL, LL. B., A. M., Ph. D., Professor of Law, Government and R. I. Education.

CHARLES ALBERTUS ADAMS, A. M., Professor of the History of Education.

†BENJAMIN G. SINCLAIR, A. M., Professor of Economics and Sociology.

STEPHEN SHELDON COLVIN, Ph. D., Professor of Philosophy of Education.
Also Professor of Educational Psychology, Brown University.

MARION DODGE WESTON, A. M., Ph. D., Professor of Botany and Elementary Science.

ADELAIDE PATTERSON, B. L. I., Professor of Public Speaking.

MARGARET HILL IRONS, A. M., Professor of History.

MARY ESTHER ROBBINS, Professor of Library Science.

*MARIE STILLMAN RUSSELL, Instructor in Drawing.

MARY LOUISE BROWN, Instructor in English Composition and Literature.

MARY ELLEN MAKEPEACE, Librarian.

FLORENCE ELIZA GRISWOLD, Instructor in English Grammar and Rhetoric.

*MILDRED STARRETT SIMMONS, Instructor in Music.

LUCILE FAITH MANATT, Kindergarten Instructor.

EDITH CRAWFORD HAIGHT, Instructor in Physical Education.

BETRIDGE EMMELINE TUCKER, Instructor in Public School Singing.

NEVA LESLIE LANGWORTHY, Assistant Instructor in Physical Education.

OLIVE BEATRICE CIPPERLEY, Assistant Instructor in Drawing.

LILLIAN LOSEA PEPPARD, M. S., Instructor in Sewing,
Also Assistant Professor of Home Economics, R. I. State College.

†ELIZABETH BACHE, A. M., Instructor in Cooking.

Also Professor of Home Economics, R. I. State College.

*To January 25, 1921.

†To November 11, 1920.

‡Beginning September, 1921.

ELIZABETH GILLESPIE WILLIAMS, Instructor in Cooking.
ALFA LORETTA SMALL, Pianist.
DORIS DWINEL ALDRICH, Ph. B., Registrar.
JENNIE GLADYS STOCKING, Assistant Registrar.

TRAINING DEPARTMENT

CLARA ELIZABETH CRAIG, Ed. M., Director.
EMMA JOSEPHINE CRAIG, Assistant Director.

HENRY BARNARD SCHOOL

EMILY JANE ROTHWELL, Grade 8.
MARY AGNES McARDLE, Grade 7.
WINIFRED ELLEN GLEASON, Grade 6.
MARY VERONICA FRANCES HOLLAND, Ed. B., Grade 5.
MABEL TILLINGHAST GARDNER, Grade 4.
LINA FINNEY BATES, Grade 3.
EMMA GRACE PEIRCE, Grade 2.
THERESA BARONE, Grade 1.
*MARY ANNIE LOUISE EASTON, Kindergarten.
MARY FRANCES MCGUINNESS, Kindergarten.
MARY WINIFRED MCCOART, Kindergarten.
ESTHER MAY ANGELL, Assistant.

STATE TRAINING SCHOOLS

ANNIE SCANLON, Bristol.
ELIZABETH MARY PICHE, Burrillville.
ELLA LOUISE KING, Central Falls.
ELIZABETH BROWNELL CARPENTER, Cranston.
MARTHA ALTHEA CRANDALL, Newport.
MARY ELIZABETH McCABE, Pawtucket.
ESTELLA FRANCES SCOTT, Pawtucket.
NELLIE MAE REED, East Providence.
MRS. MARY MARGARET NUGENT, Warwick.

*Beginning September, 1921.

GERTRUDE RICH, Westerly.

ELIZABETH CECELIA McELINN, West Warwick.

ELIZABETH MAY FORD, Woonsocket.

EDITH GREENE FREEMAN, Bridgham Street, Providence.

MINNIE ESTELLE NILES, Doyle Avenue, Providence.

MARY ANN DONOVAN, Thayer Street, Providence.

CATHERINE ELIZABETH McCORMACK, Regent Avenue, Providence.

LUCY WOODRUFF HOUSE, Temple Street, Providence.

MARGARET MADELINE COLTON, Grove Avenue, Providence.

ANNIE TERESA TURNER, Willow Street, Providence.

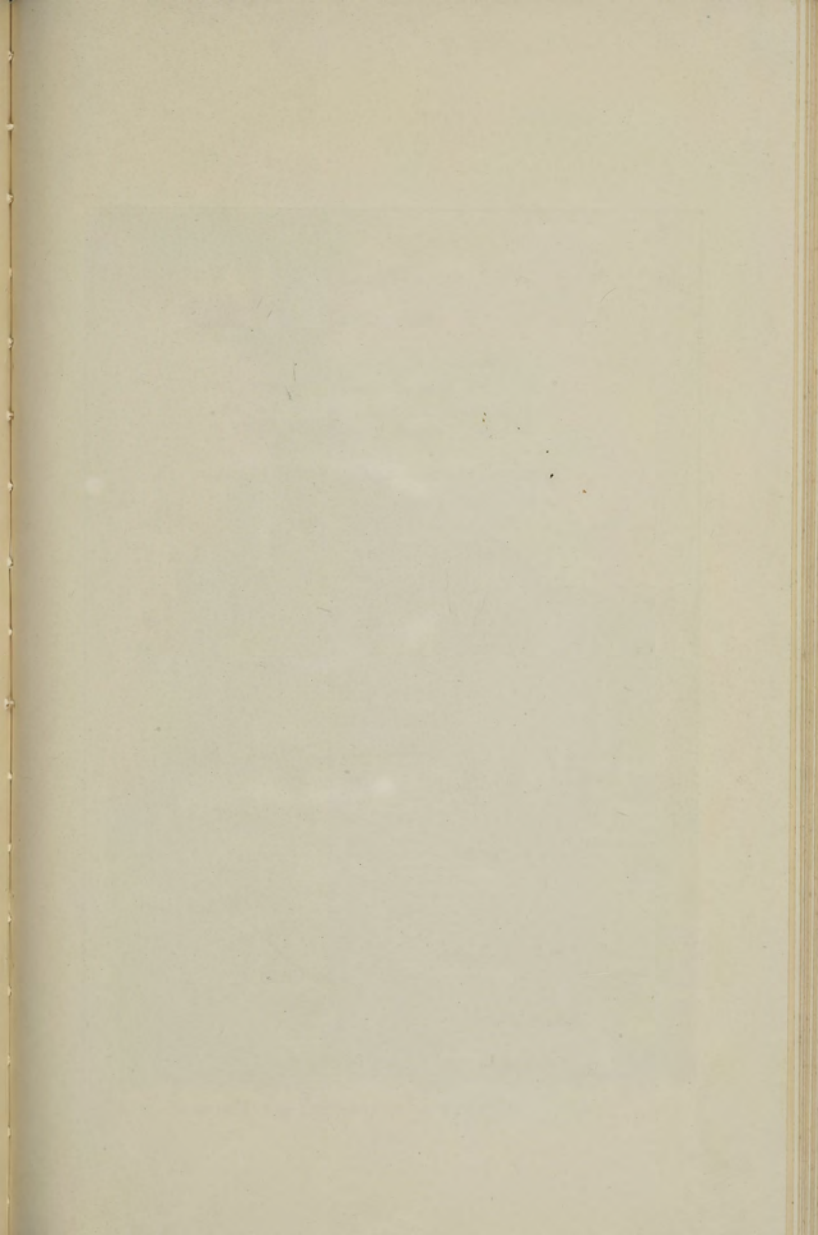
JENNIE TERESA COFFEE, Highland Avenue, Providence.

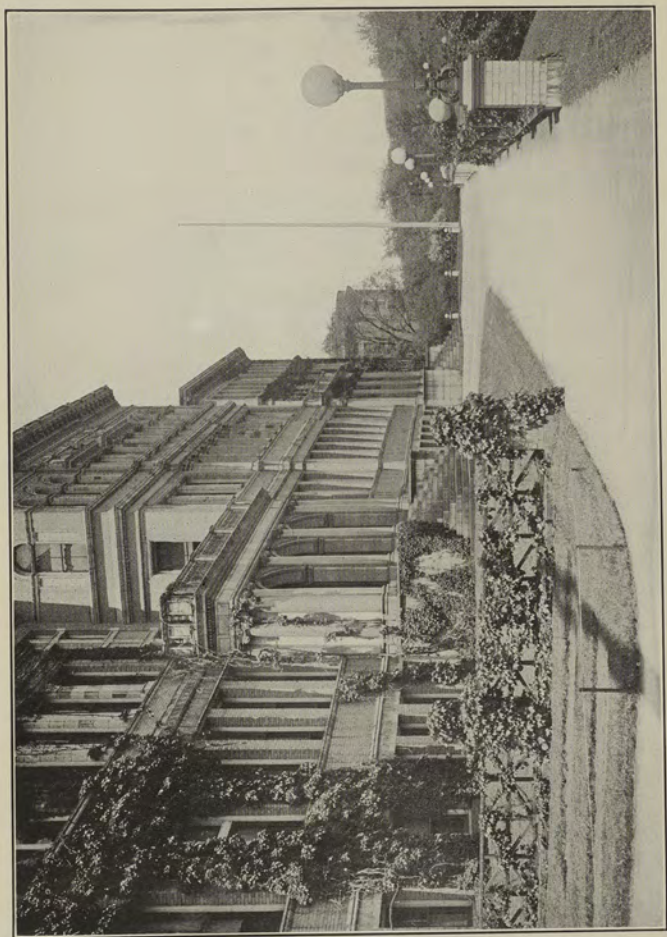
MINNIE SUMNER WOODWARD, Vineyard Street, Providence.

SPECIAL INSTRUCTORS IN SUMMER SCHOOL, 1920

IN ADDITION TO MEMBERS OF THE REGULAR FACULTY

HOWARD EDWARDS, A. M., LL. D., President of Rhode Island State College at Kingston	<div> <div>Social</div> <div>Economics</div> </div>
WILLARD H. BACON, A. B., Superintendent of Schools, Westerly, R. I.	<div> <div>Review in Essentials</div> <div>School Management</div> </div>
ALMA C. FIELD, Supervisor of Drawing, Providence ...	<div> <div>Drawing and</div> <div>Handwork</div> </div>
ETTA V. LEIGHTON, Civic Secretary, National Security League.....	<div> <div>Americanization</div> <div>Civics</div> </div>
MRS. ROSE O'TOOLE RONDEAU, Author of "Practical English for New Americans".....	<div> <div>Model Lessons in</div> <div>Americanization</div> </div>
AGNES E. THOMPSON, Boston Public Schools	<div> <div>Physical Education</div> </div>
MRS. LILLIAN MOSES GUILLOW, A. B., Rogers High School, Newport.....	<div> <div>French Conversation</div> <div>Methods of Teaching French</div> </div>





THE ESPLANADE

Rhode Island College of Education

PURPOSE

Rhode Island College of Education is maintained for the purpose of providing efficient teachers for the schools of the State.

The Need for Trained Teachers

For many years this State has been training teachers in large numbers, and has been getting others from other states. It has learned the value of having efficient teachers in all its schools, and the folly of wasting the time and the birthright of the children through unskilled teaching. Now the country as a whole has been aroused to the fact that less than half of all the children are under the instruction of adequately trained teachers. The sudden demand from every section has meant increased salaries in every state, inability to draw from other states, and an increased loss of excellent teachers from Rhode Island to all parts of the country. It will be many years before the need is adequately met.

To a well-trained teacher the field is open. Opportunity is offered for a life of greatest usefulness and for recognition in any part of the country as a professional educator.

The Practical Nature of an Education for Teaching

An education designed for the training of teachers is of necessity practical.

1. It is based on a mastery of the fundamentals,—a mass of educative material usually accepted as the visible mark of an educated person, but too often neglected in the haste to enter new fields of learning.

2. It begins with an analysis of the processes of learning. The student of the art of teaching becomes proficient also in the art of studying.

3. It is more than a study about something. It carries with it at all times the practical application of the study. Students must learn to do and to be as well as to think and to know.

4. Its subject matter has to do with the ideas and ideals of everyday life.
5. It develops initiative, resourcefulness, and leadership.
6. It gives an art that is essential in all professions. Whatever one wishes to accomplish with or through others, he is successful in securing the desired results in proportion as he knows how to teach.
7. It carries with it an assurance of success, not merely in the realm of study, but in making one's way in the world.
8. It gives a preparation for most significant usefulness in training the rising generation for citizenship, a profession that challenges the finest qualities of character and culture. No other calling offers greater opportunity for service to one's own generation and to the generations of the future.

The Cost of an Education for Teaching

To those who give promise of becoming efficient teachers Rhode Island offers, at a cost to itself of more than \$250 per student per year, free tuition, free textbooks and supplies, and a generous share of the cost of transportation to those living at a distance of more than five miles from the College of Education, in return for an agreement to teach for at least two years in the schools of the State. That this agreement has been fully met is evidenced by the fact that the graduates of the past have taught an average of much more than ten years each, a condition that could have been met only by a body of truly successful and contented teachers.

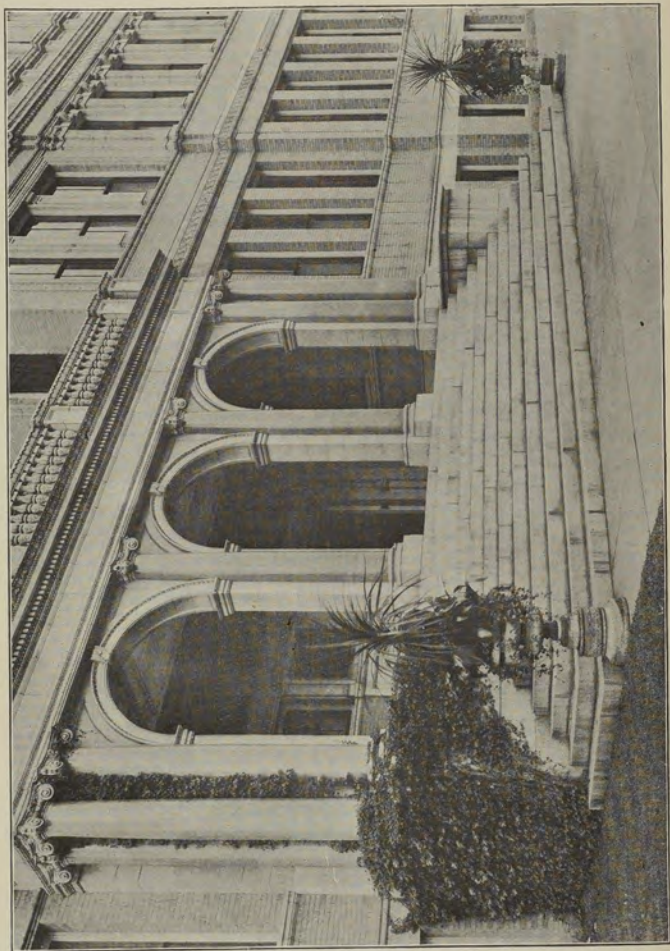
The Courses of Study

The two-and-a-half-year courses of the old Rhode Island Normal School are continued in a revised form as the Junior Courses of the College of Education.

Four-year courses leading to the degree of Bachelor of Education have been established. These may be completed by graduates of the former courses or of the present junior courses in one and a half years. If desired a large part of the advanced work may be done during the summer sessions or in afternoon and Saturday extension courses.

Approved college graduates may secure the degree in one year.

Approved students with two years of successful work in other colleges may secure the degree in two years.



ONE OF THE MAIN ENTRANCES

A combined course of four years leading to the same degree, in connection with Rhode Island State College, may be taken by students who wish to spend two years at each institution.

Specialization in Different Fields

Students at the College of Education may receive special preparation for positions in kindergartens and primary grades, in the elementary grades, in the upper grammar grades, as teachers of selected subjects in the high schools, as librarians, or as principals, supervisors, or superintendents.

Clinics and Laboratories

In order that the training may be as practical and thorough as possible, the College of Education maintains its educational clinics and laboratories, which are believed to be as important for its purposes as are the clinics and laboratories of the other professions.

The Henry Barnard School, in the College Building, is used as a model school for purposes of observation and demonstration, and for the preliminary training of the student-teachers. In this school, from the beginning of their course to the end, students observe good teaching, and come into immediate contact with the children and with the details of their education. That this school is appreciated is shown by the fact that during the past year it has been visited by more than a thousand teachers and school officers.

In all the cities of the State, and in most of the larger towns, training centers are maintained in which each student-teacher is given a regular school of full size, with an experience critic teacher in charge of each group of two such rooms. Here the student remains to carry her pupils through the work of a full half-year.

Through no other part of the course does the student make such rapid strides as during the half-year of actual teaching in these schools. The system in use in Rhode Island differs to some extent from that in use in most of the other States. It is the result of progressive development through many years, and has been given high commendation by educational leaders throughout the country.

The foregoing statement give in a very brief form a general view of the work and of the purposes of the College of Education. Added details will be found in the following pages.

REQUIREMENTS FOR ADMISSION

Candidates must be at least seventeen years old, or must reach the age of seventeen before the end of the term in which they enter.

Each must present a written testimonial of moral character, a physician's statement certifying to good health and freedom from serious physical defects, a declaration of intention to complete a course of professional education, and certificate of graduation from an approved course in an approved high school, or satisfactory evidence of an equivalent education.

For the last few years high schools have been urged to give review courses in the elementary subjects. Students not certificated in these subjects have been required to take special entrance examinations. It is now proposed to omit for the present examinations of this type, and to depend instead on the recommendations of the high school principals. This college will accept with such approval any graduate of an approved course in any standard high school.

HIGH SCHOOL COURSE OF STUDY RECOMMENDED

The high school course to be chosen should, in general, be such as would be accepted for admission to the New England colleges, and should include the following:

An equivalent of the college requirements in English.

Successful study of one foreign language for at least two years.

Laboratory courses in physics and chemistry sufficient for the college entrance requirements.

At least two years of work in history.

The usual course in high school mathematics.

A review of arithmetic, grammar, physiology, history of the United States and of Rhode Island, and geography.

Some elementary training in music.

An equivalent of at least two periods a week for two years in drawing. In this subject there should be a reasonable degree of proficiency along the following lines:

Appearance drawing of common objects, either from the object or from memory

Nature drawing in pencil, ink, or color.

Scales of color in values and intensities.

Design as applied to book covers and other simple constructions.

Lettering and working drawing, both free-hand and mechanical.

History of ancient and modern art.

Students who have not had the physics and chemistry must take courses in these subjects at the College of Education.

Those who have not had the specified work in drawing in the high schools must take this as extra work at the College of Education.

Those who cannot read music easily must take a special course in music during the first semester.

REGULATIONS FOR FREE TUITION

Residents of Rhode Island may secure free tuition, may participate in the distribution of the special fund for mileage,—if living at a distance of five miles or more from

fares from Providence to their training schools. It is expected that in other cases the student teachers will receive mileage or car fares not to exceed the cost of travel required by the college. No assignment can be made which shall incur an expense of more than two dollars a week for car fares, exclusive of mileage, except by vote of the Trustees.

COURSES OF STUDY

JUNIOR COURSES

1. A Junior Course of two and one-half years, including special preparation for teaching in the kindergarten and in the primary grades or in the grammar grades.
2. A Junior Course of two and one-half years for librarians, with special preparation for positions as school librarians.

COURSES LEADING TO THE DEGREE OF BACHELOR OF EDUCATION

1. A full College Course of four years.
2. A course of two years to be followed by two years at the State College.
3. A course of two years following two years of approved college work at the State College or in other standard colleges.
4. A course of one and one-half years for graduates of a Junior Course.
5. A course of one year for graduates of approved colleges.

All courses are new and modern. They have been revised so that they may lead more directly to special preparation for definite kinds of work. Greater opportunity for elective work is given. Former courses have been designed especially for young women. It is believed that the new courses will appeal to the young men as well.

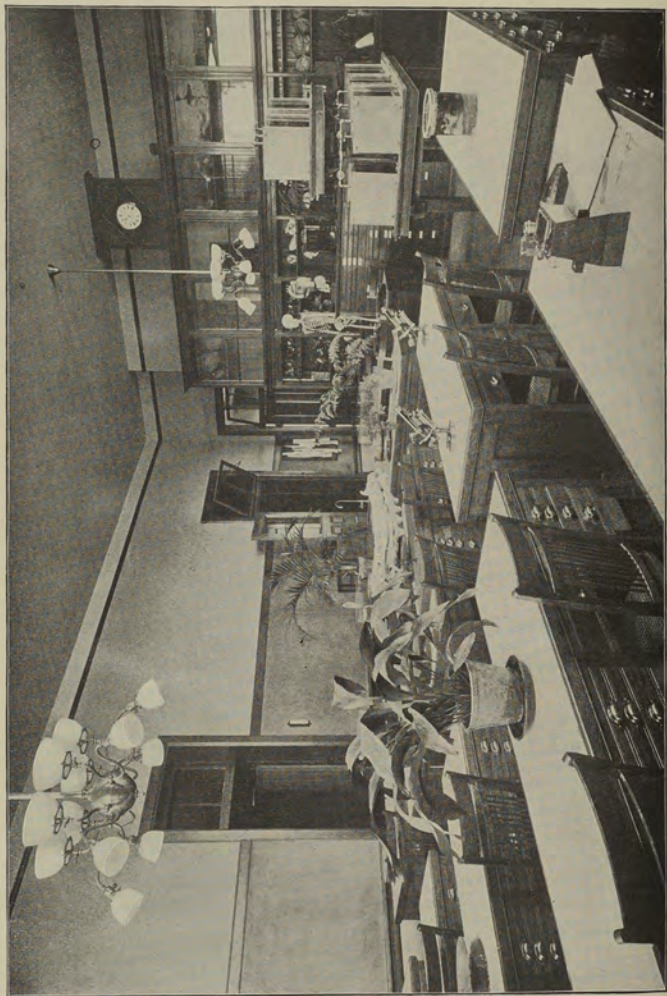
The new Junior (Normal) Course, as tentatively arranged, includes the following:

Education, 280 hours.	English and public speaking, 200 hours.
Conferences, observation, demonstration, practice, 180 hours.	Mathematics, history, economic geography, law and government, 300 hours.
Health and physical education, 200 hours.	speaking, and library economy, 280 hours.
Music, art, and manual arts, 180 hours.	One full semester in the training schools, with regular conferences at the College of Education.
Elective subjects, including geology, science, sewing, cooking, manual arts, history, primary methods, public	

The junior courses as at present arranged will be given in approximately the following order, which will be varied to a slight extent for the sake of equalizing the classes. It will also be varied by the substitution in certain cases of special courses in library economy for library students, and in the theory and practice of kindergarten and primary work for students preparing to teach in the lower grades or in the kindergarten.

COURSES OF INSTRUCTION

History of Education. 2 hours, first semester. An elementary course leading to an understanding of present conditions.



THE BIOLOGICAL LABORATORY

- Elementary Psychology.* 1 hour, second semester. An introductory study of human behavior as a basis for work in educational psychology.
- Educational Psychology.* 2 hours, third semester. An elementary course in the psychology of the learning process from the standpoint of the teacher.
- Elementary Education.* 2 hours, third semester. A study of the ideals, purposes, courses and methods of the elementary grades.
- Principles of Education.* 2 hours, fourth semester. The fundamental laws of teaching.
- School Management.* 2 hours, fourth semester. A study of the means of securing conditions favorable to instruction.
- Rhode Island School Law and Administration.* 2 hours, fourth semester. History of public education in Rhode Island. Analysis of the common and statute laws governing schools. Interpretation by courts and school officers. Principles of school law and administration.
- Ethics.* 1 hour, fourth semester. The basis and principles of professional ethics.
- Conferences, observation and demonstration.* 1 hour a week throughout the course.
- Preliminary practice and conferences.* 5 hours, fourth semester.
- Training school assignments.* Fifth semester.
- Health and Physical Education.* 3 hours first semester, 2 hours second and third semesters, 3 hours fourth semester. These courses will include a study of general and of school hygiene.
- Public Speaking.* 2 hours a week, first and second semesters. A course for developing ability in the use of the voice. Accurate moulding and placing of the speech elements, breath control in relation to tone, tone placing, tone projection.
- English Grammar, Rhetoric, and Composition.* 2 hours, second semester, and 1 hour, third semester.
- Literature.* 3 hours, third semester.
- Mathematics.* 4 hours, second semester. History and philosophy of number. Rapid reviews of essential elements. Methods of teaching arithmetic.
- History.* 4 hours, first semester. An intensive study of the history of the United States in its setting of World History.
- Law and Government.* 2 hours, third semester. A study of the relations of the citizen to the state and to his fellow citizens as defined in constitution and law, and of official public organization for the government and administration of public affairs.
- Geography.* 3 hours, first semester. A physiographic introduction to geography. The relation of people to environments. Geographical control of human occupations.
- Economic Geography.* 2 hours, second semester. Commercial and economic development as influenced by physical features.
- Botany, Biology and Nature Study.* 2 hours a week, first three semesters. These courses include much laboratory work and many field trips. These courses attempt to secure a familiarity with the wealth of natural material available.
- Music.* 1 hour a week, first three semesters.

Art. 1 hour a week, first three semesters.

Manual Arts, including Penmanship. 1 hour a week, first three semesters.

In addition to the courses outlined students will be expected to elect other subjects to the extent of 12 to 15 semester-hours during the course. Arrangements have already been made for the following.

Library Science. 1 hour a week.

Geology. 2 hours a week.

Modern European History. 2 hours a week.

Cooking. 2 hours a week.

Sewin . 2 hours a week.

Manuarl Arts. 2 hours a week.

Art. Two courses of 2 hours a week each.

Kindergarten-primary methods. 2 hours a week.

Physics or Chemistry. 4 hours a week.

Public Speaking. 2 hours a week.

THE COURSE FOR LIBRARIANS

Students in the Library Training Course will take the following library courses together with selected parts of the regular Junior Course.

Library Science 1. A brief outline of the more common books of reference found in school libraries. Special instruction in the use of the card catalog and in the arrangement of a library. For the use of the student while in college and in her future teaching. *First semester; one hour of class work a week.*

Library Science 2. Cataloging and Subject Heading. Instruction in the making of a dictionary card catalog, in alphabeting and in the ordering and using Library of Congress printed cards. *Third semester; one hour of class work and two hours of practice work a week.*

Library Science 3. A continuation of Library Science 2. *Fourth Semester; one hour of class work and two hours of practice work a week.*

Library Science 4. Classification. The Dewey Decimal Classification is studied as a basis for the arrangement of books on the shelves of both a public and a school library. Instruction is also given in accessioning, the assignment of book numbers, in shelf-listing, in the taking of inventory, and discarding. *Third semester; one hour of class work and two hours of practical work a week.*

Library Science 5. A continuation of Library Science 4. *Fourth semester; one hour of class work and two hours of practical work a week.*

Library Science 6. Reference. A study of standard works of reference, general and special dictionaries and encyclopedias, periodical indexes, handbooks, and manuals, with practical problems. *Third semester; one hour a week.*

Library Science 7. Reference. Material relating to special subjects is examined with a view to its reference use by different types of readers. A continuation of Library Science 6. *Fourth semester; one hour a week.*

Library Science 8. Book selection and book buying. The course aims to cultivate judgment in the appraisal of books, to give practice in the using and writing of book notes and reviews, and to call attention to various methods of practical book buying. *Third and fourth semester; one hour a week.*

Library Science 9. Library Administration. Various topics relating to the management of libraries of several types are considered, such as buildings and equipment, rules and regulations, labor saving devices, publicity, etc. *Fifth semester; four hours a week, including library visits.*

Library Science 10. Government Documents. A brief survey of federal, state and municipal publications, and document indexes. Emphasis is laid upon their selection, and their use and care as reference material. *Fifth semester; two hours a week.*

Library Science 11. Special problems relating to the administration of school libraries, with visits. *Fifth semester; averaging two hours a week.*

Library Science 12. Practical work under supervision, in assigned libraries. Includes the whole semester.

These courses may be open to those holding library positions or under appointment, and to teachers.

THE ADVANCED COURSE

Of the new advanced course approximately one-half consists of required work, as follows:

Advanced educational psychology,	English, 80 hours.
80 hours.	Ethics, 20 hours.
Economics, 80 hours.	Theory and practice of health edu-
Sociology, 80 hours.	cation, 160 hours.
Political science, 80 hours.	

The electives as already planned include the following, which are intended to give special preparation for different kinds of work. They should be selected by the student after consultation with the President. A group of these courses will be offered in September, 1921. Graduates from the Junior (Normal) course expecting to enroll should make early application stating the courses they wish to pursue during the year.

Theory of kindergarten and primary education, Froebel, Montessori, Dewey 80 hours.

Genetic psychology, 80 hours.

Sources of children's literature (Folklore, etc.), 80 hours.

Industrial arts, 120 hours.

Nature study, materials, 80 hours.

Fundamentals of arithmetic (history of arithmetic and of the teaching of arithmetic, 80 hours.

Story telling and dramatizing, 40 hours.

Art appreciation (including history of art,) 40 hours.

Music appreciation, 40 hours.

The elementary curriculum, 40 hours.

Geography of commerce and industry, 80 hours.

Geographical literature, 80 hours.

Arithmetic of commerce, 40 hours.

Sources of juvenile literature, 40 hours.

World history, 80 hours.

Modern European history, 80 hours.

American history, 120 hours.

The literature of American history, 40 hours.

General mathematics, 80 hours.

Modern foreign languages, 120 hours.

History of American education, 40 hours.

Comparative education, 80 hours.

Mental diagnosis, 80 hours.

GENERAL INFORMATION

The college maintains no dormitory, but those who wish to board in the city will be aided in securing accommodations. Board usually costs from \$5.00 to \$8.00 per week. The principal especially recommends the St. Maria Home on Governor street and the Young Women's Christian Association on Washington street. Students should consult the President before engaging board elsewhere, as they will be permitted to board only in places approved by him.

A school lunch room is maintained, subject to the general control of the President at which wholesome lunches may be obtained every school day. As a part of the expense of the lunch room is borne by the college, the prices are kept at the lowest point consistent with good materials and efficient service.

Text-books and ordinary supplies are furnished to all students.

EMPLOYMENT OF GRADUATES

The demand for professionally trained teachers is increasing, and, both for the good of the schools and for their own advantage, all who intend to teach in the public schools of Rhode Island are urged to prepare themselves in the Rhode Island College of Education. Graduates of this school easily find employment. The demand has always been greater than the supply.

School superintendents and members of school committees are cordially invited to visit the school and to consult with the President when in need of teachers for their schools. Under the system of training connected with this school, one-half of each senior class may be seen at work at any time.

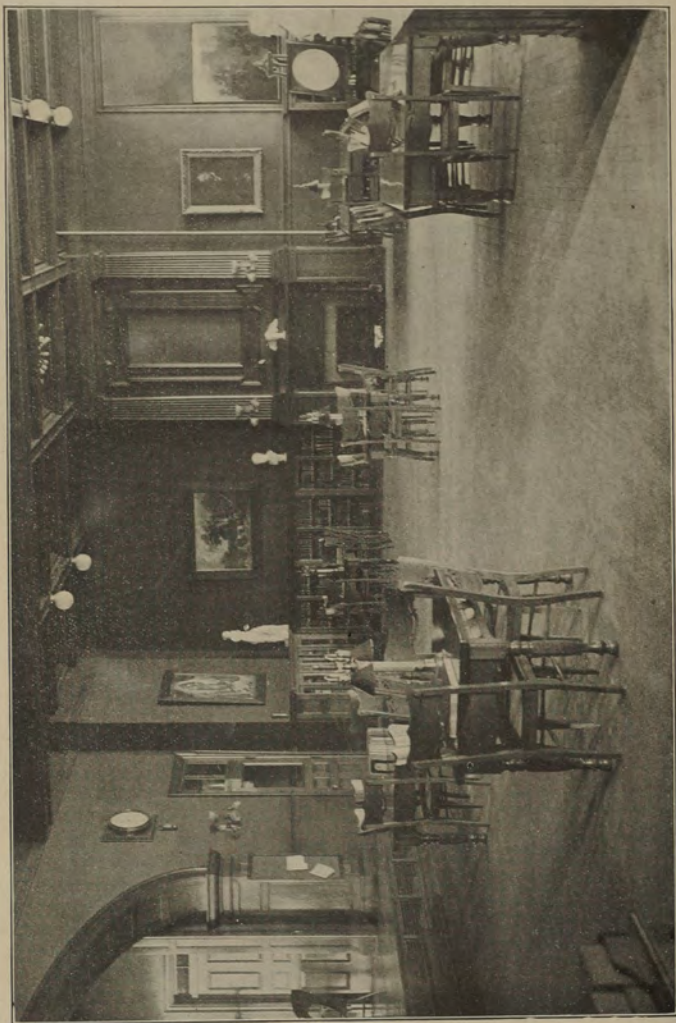
The school has many applications for teachers in all grades of work; moreover, it is constantly referred to for recommendations by those who are seeking positions through superintendents, school boards, and teachers' agencies. In order that it may effectually serve the interest of its graduates it desires to keep in touch with their work and their aims. Graduates are urged to fill out and return the blank provided for this purpose, and to keep the college informed of changes of address.

SPECIAL ADVANTAGES

A limited amount of aid may be given to students in the upper classes through the students' loan fund. This fund, amounting to about \$1,200 has been given by graduating classes and alumni during the last few years. The fund is deposited with the State Treasurer.

The library facilities are unusually extensive. In addition to the large and carefully selected college library, there are at the service of the student the Providence Public Library, the Providence Athenæum, the Library of the Rhode Island Historical Society, and the State Library.

The Providence Public Library offers to all students of the college, upon the same conditions as to residents of the city, the use of its large and carefully chosen collection. Departments especially valuable to the college students are the Harris Collection on Slavery and the Civil War, the Educational Study-room, the "Standard Library" of best literature, the Reference Department, and the Children's Room. The library staff co-operates heartily in making known to the students the resources of the library, both by lectures to classes and by special assistance to individuals.



A CORNER IN THE LIBRARY IN 1911

ADMISSION TO ADVANCED STANDING IN COLLEGE.

Graduates of the Rhode Island College of Education may now secure admission to advanced standing in many colleges and universities, where they will receive credit for two years towards the degree of Bachelor of Education.

II. THE HENRY BARNARD SCHOOL

The Henry Barnard School, on the first floor of the college building, comprises a kindergarten (Children's School), and eight grades, with one room for each. Most of the children come from the city district adjoining the building. Others from outside the district may be admitted on the payment of a moderate tuition, if there is room for them.

The functions served by the Henry Barnard School are as follows:

1. It furnishes opportunity for the students of the College of Education to see good teaching. It supplies illustrative material for class discussion on methods. Lesson plans may here be tested and criticised from experience, instead of on a theoretical or imaginary basis. It is to the college what the clinic is to the school of medicine. It helps to keep the work of the college on the right basis by constantly magnifying the practical instead of the theoretical. It gives a worthy ideal to the prospective teacher.

2. It furnishes under the most helpful and encouraging conditions an opportunity for the young teacher to begin her practice teaching. For one hour of the day the school may be used for this work. The rest of the day the children spend under the regular grade teachers. By having this preliminary practice so closely connected with the study of methods, something more is added to the discussions than could be gotten from observation alone. At the same time the student has an opportunity to do her first teaching in a most stimulating environment, and with little responsibility for the general discipline of the room. Her first effort may thus be given to a masterly presentation of her subject unhampered by needlessly disturbing conditions. She gains confidence in her own ability, learns to be critical of herself and to accept criticism from others, and in a measure gets the professional point of view, which is, essentially that by continued endeavor and the wise use of aids of various sorts, it is possible to continually improve in skill and in general teaching ability. She is brought to a recognition of the fact that good teaching is fundamental to discipline. It follows that the young teacher is here trained to emphasize the essential matters, and that she is well fitted for the next step in her preparation, the training school.

3. It is a meeting place for theory and practice in the school itself, offering to teachers in the different departments facilities for testing themselves and their own methods in the light of experience with the children for whom the work is intended.

4. It should illustrate for those teaching elsewhere the methods and courses recommended by the College of Education. The Henry Barnard School, as a school of observation, should be the model school through which the State may present, as far as possible, its ideal of a satisfactory public school. It should not attempt to carry on its work expensively or to include courses which may not to advantage be included in other public schools. Its aim should be to show how a course of study that is truly efficient in its results may at the same time be conducted with economy.

5. It provides opportunity for the study and evaluation of new ideas which seem to give special promise of educational worth.

EXPERIMENTAL WORK

CHILDREN'S SCHOOL

The Kindergarten or Children's School is the result of several years of first-hand educational experimentation with children from three to six years of age. It is, moreover, an educational experiment in process. No estimable contribution from any worthy educational source or system is excluded. The school purposes real education from the sincere study of young children. It is coming to be recognized more and more that children under the usual school age have intellectual needs that are greatly and generally overlooked.

ELEMENTARY SCHOOL

The spirit of the Children's School has propelled itself into the grades beyond. It is intended that there shall be no realizable break in the education of children as they pass from the kindergarten to the first grade or from one grade to another. The equipment and methods of instruction of the Elementary School are of the type that allows the process of education to proceed naturally and directly in a socialized environment. The Henry Barnard School is really a laboratory where it is possible to observe pedagogy in the making. Experimentation with the reading process in particular is revealing on the part of the pupils possibilities which are remarkable. Owing to the peculiar nature of the training received, the children, besides learning to read and write, have become independent workers, able to master many difficulties for themselves. They have therefore been given much freedom in the selection of their reading, and of other individual and group work as well. There is little class drill except such as is self imposed, but much individuality and spontaneity.

It has been a task of no small difficulty to find books of a suitable nature for the children of these grades; as they read eagerly and with surprising discrimination, and soon tire of books that are too easy for them. The following lists represent books that have been used freely during the past year. The lists are given merely as suggestions with the hope that they may prove useful to other teachers, and that school boards may see the advantage of purchasing many single books like these instead of sets of readers all alike. One of the problems our teachers have set themselves is a critical selection of books for these lists.

MUSIC

The reorganization of the course in music inaugurated in the experimental classes of last year, has been constantly progressive throughout the present year. Education in music begins in the Children's School. The ordinary meagre type of musical training usually accorded to young children is replaced by an enriched and happy opportunity for spontaneous music interpretation, expression, and appreciation. The pupils of the Henry Barnard School are encouraged to sing almost as freely as they talk. Both individual and chorus singing have proper place in the schedule. Abundant opportunity is given for free expression in response to rhythm. Interest in orchestral instruments is fostered by the use of a playing orchestra with a child conductor. Music appreciation through active listening is an important phase of the enriched course.

VISITING DAY AT HENRY BARNARD SCHOOL

Visitors to the Henry Barnard School are welcome at all times. It is found, however, that visiting teachers desire to propose many questions as to the methods and materials in use in the Children's School and in the various grades. It is obviously impossible to give time every day to the conferences which these necessary demands involve. Since it is the desire of the Rhode Island College of Education that observers should receive all the attention and help which they seek, the program for **Fridays** has been arranged so as to meet this need. Friday, then, will be recognized as the most satisfactory visiting day.

The register of the Henry Barnard School shows that approximately one thousand professional visitors mostly superintendents, supervisors, and teachers have observed the work of this school during the present school year. Nearly six hundred of these visitors represent school systems outside of the State of Rhode Island.

GRADE I

Primers

Arnold Primer	Horace Mann Primer
Art and Life Primer	Laurel Primer
Art Literature Primer	Merrill Primer
Beacon Primer	Metcalf-Call Primer
Beginner's Primer	Mother Goose Primer
Bender Primer	New Sloans Primer
Brooks Primer	Outdoor Primer
Burt-Markham Primer	Overall Boys
Child Classics	Riverside Primer
Child Life Primer	Story Hour
Child World Primer	Summers Primer
Cyr's Primer	Sunbonnet and Overalls
Expression Primer	Sunbonnet Babies
Holton Primer	Wide Awake Primer
Field Primer	

Readers

Around the World	In Toyland
Art Literature Book I	Jones First Reader
Art Literature Book II	Laurel First Reader
Beacon First Reader	Little Folks in Many Lands
Beacon Second Reader	Little Folks' Tales
Child Classics First Reader	Little Home Workers
Child Life First Reader	Little Kingdom First Reader
Child Life Second Reader	New Education Reader Book I
Elson Book I	Pathways Second Reader
Elson Book II	Polly and Dolly
Folk-Lore Reader	Progressive Road to Reading
Free and Treadwell Reader	Riverside Reader Book I
Heath Second Reader	Riverside Reader Book II
Horace Mann Reader I	Story Hour Reader Book I
Horace Mann II	Winston Reader
Howe Reader	Young and Field Reader

GRADE II

- | | |
|------------------------------------|---------------------------------------|
| A Borrowed Sister | How the Flag Became Old Glory |
| Alice in Wonderland | How We Are Clothed |
| American School Readers Book II | How We Are Fed |
| American School Readers Book III | How We Are Sheltered |
| American Normal Reader Book II | How We Travel |
| Arlo | In Mythland |
| Around the World Book I | In Those Days |
| Art Literature Book II | Laurel Readers Book II |
| Aunt Martha's Corner Cupboard | Little Folks of Many Lands |
| Baldwin Readers Book III | Little People of Japan |
| Beacon Readers Book II | Little People of the Snow |
| Best Short Stories | Lodrix |
| Blue Aunt | Louisa Alcott Reader |
| Boy and Girl Heroes | Mother West Wind's Children |
| Boy on a Farm | Mother West Wind's Neighbors |
| Burgess Animal Book for Children | Nature Stories |
| Burgess Bird Book for Children | New Barnes Readers Book II |
| Chats in a Zoo | New Century Readers Book II |
| Cheerful Cats | Orchard and Meadow |
| Children of the Cliff | Peter and Polly in Spring |
| Children of the Palm Lands | Peter and Polly in Summer |
| Clean Peter | Peter and Polly in Fall |
| Dog of Flanders | Peter and Polly in Winter |
| Dutch Twins | Pig Brothers Play Book |
| Early Cave Men | Play Awhile |
| Earth and Sky | Polly and Dolly |
| Easy Road to Reading Book III | Progressive Road to Reading—Intro- |
| Edson-Laing Readers Book II | ductory III |
| Edson-Laing Readers Book III | Railroad Book |
| Elson Readers Book I | Red Cross Stories for Children |
| Elson Readers Book II | Red Feather. |
| Eskimo Stories | Richmond Readers Book II |
| Farm Books | Riverside Readers Book II |
| Folklore Stories and Proverbs | Robert Louis Stevenson Reader |
| For the Children's Hour | Seashore Book |
| Four Wonders | Spyri's Heidi |
| Free and Treadwell Readers Book II | Stories for the Seven Year Old. |
| Graded Classics Book III | Stories for the Eight Year Old. |
| Great Round World | Stories Grandmother Told. |
| Hill Reader Book III | Stories of Great Americans for Little |
| History Stories for Primary Grades | Americans. |
| Holland Stories | Stories of Woods and Fields |
| Holton Curry Readers Book II | Story Plays Old and New |
| Home Geography for Primary Grades | Summers Readers Book II |
| Hopi the Cliff Dweller | Sunbonnet Babies in Holland. |
| Horace Mann Readers Book II | Tales from the Far North. |

"Tell it Again" Stories	Wee Ann
That's Why Stories.	Winston Readers Book II
Tree Dwellers.	Winston Readers Book III
Wade and Sylvester Readers Book II	With the Little Folks
Wade and Sylvester Readers Book III	Wonderful Stories of Jane and John
Wah Sing Our Little Chinese Friend	Young American Reader
War for Independence	Young and Field Readers Book II
Weaver's Children	Young and Field Readers Book III

GRADE III

Adventures of Mollie, Waddy and Tony	Louisa Alcott Reader
Alice in Wonderland	Mary of Plymouth
Arlo	Merrill Reader Book II
Big People and Little People of Other Lands	Merrill Reader Book III
Boy and Girl Heroes	Old Mother West Wind
Browne Readers Book III	Our Country's Story
Browne Readers Book IV	Our Four-Footed Friends
Buckwalter Readers Book III	Peter Pan
Carroll and Brook Readers Book III	Peter and Polly in Spring
Clematis	Peter and Polly in Summer
Colliery Jim	Peter and Polly in Fall
Dutch Twins	Peter and Polly in Winter
Edson-Laing Readers Book II	Progressive Road to Reading Book III
Edson-Laing Readers Book III	Robert Louis Stevenson Reader
Edson-Laing Readers Book IV	Robinson Crusoe
Elson Reader Book III	Snow Baby
Eskimo Twins	Stories of Great Americans for Little Americans
First Book in American History	Story Hour Readers Book II
Four Wonders	Story Hour Readers Book III
French Twins	Tales of the Red Children
Gordon Readers Book IV	"Tell It Again" Stories
Heath Readers Book II	That's Why Stories
Heath Readers Book III	Through the Looking Glass
Hiawatha Primer	Told in a Little Boy's Pocket
History Stories for Primary Grades	Tree Dwellers
Holland Stories	Twilight Town
Home Life Around the World	When Mother Lets us Garden
Horace Mann Readers Book III	Wide Awake Readers Book II
In Those Days	Wide Awake Readers Book III
Liberty Reader	Winston Readers Book III
Little Folks of Many Lands	

GRADE IV

Arlo	America's Story For America's Children
Alice and Tom	A First Book in American History with European Beginnings
About Harriet	American Inventions and Inventors
About Animals	

GRADE IV—Concluded.

America and England	Mary of Plymouth
American Leaders and Heroes	Men of Old Greece
American Explorers	More Stories from Shakespeare Told to the Children
Anita	Marta in Holland
Bear Stories	Manuel in Mexico
Baldwin's Gulliver's Travels	Old Stories of the East
Betty in Canada	Old Norse Stories
Boris in Russia	Once Upon a Time in Rhode Island
Builders of Our County Book I	Paz and Pablo
Cat Stories	Peter of New Amsterdam
Chandra in India	Pilgrim Stories
Child Life in Other Lands	Panther Stories
Children of the Cold	Peabody's Old Greek Folk Stories
Clematis	Richard of Jamestown
Dramatic Stories	Rip Van Winkle
Discoverers and Explorers	Short Stories from English History
Donald in Scotland	Scudder's Book of Legends
Elson Primary School Reader Book IV	Stories from Plato
Famous Men of Greece	Stories of Brave Dogs
Famous Men of Rome	Stories of William Tell and His Friends
Famous Men of Modern Times	Story of Joan of Arc
Firebrands	Story of Sir Walter Raleigh
Gerda in Sweden	Southern Stories
Half a Hundred Stories	Scudder's George Washington
Health Habits	The Weaver's Children
Horace Mann Fourth Reader	The Story of Ulysses For Boys and Girls
How We Are Fed	The Golden Ladder (Golden Rule Series)
How We Are Clothed	The Little House in the Woods
How We Are Sheltered	The Golden Arrow
How We Travel	The English History Story Book
Hassan in Egypt	The Cave Boy of the Age of Stone
I Am An American	The Beginner's American History
Indian Legends	The King of the Golden River
Island Stories	The Birds' Christmas Carol
Josefa in Spain	The Liberty Reader
Kathleen in Ireland	'Ume' San in Japan
Louisa Alcott Reader	Western Frontier Stories.
Lion and Tiger Stories	

THE TRAINING SCHOOLS

The training schools are established by contract with the local authorities. At the present there are twenty training stations, in twelve different towns or cities, for work in the grades, and one kindergarten station. The schools used for training purposes are indicated by the list of critic teachers given in this catalog. Critic teachers

are nominated by the Trustees of the College and elected by the School Committees in the towns in which they serve. Each critic in the regular grades is given charge of two rooms, with the usual number of children and a student teacher is assigned to each room.

The buildings in which the training schools are located range all the way from two to thirty rooms in size.

The Rhode Island system of training schools embodies to a remarkable extent the recommendations of the "Report of the Committee of Fifteen on the Training of Teachers." After the first preliminary teaching in the Observation School, student teachers are trained, not by making them assistants or substitutes, or by giving them small groups of children, but by placing them in charge of regular schools under such conditions as they will meet after graduation. Here during the five months of training they are thrown on their own resources to a large extent. They learn to master the work of one grade and to teach with due regard for the development of the children; and they gain that close contact with child life, so essential to a good teacher, which can be gained only by one who is in charge of her own school.

EXTENSION COURSES

The extension courses, offered each year on Tuesday and Thursday afternoons and on Saturdays, furnish an opportunity for advanced work towards a degree, for securing a professional certificate, or for gaining help in some desired field. For the year 1920 to 1921 the courses offered were as follows:

Tuesdays at 4:30.

The Economic Foundations of Geography. Professor Brown.

Physical Education. Miss Haight.

Civics. Professor Irons.

Correct Speaking. Professor Patterson.

Public Health, Professor Weston, assisted by Dr. Lester A. Round, State Pathologist and Director of Laboratory of Pathology and Bacteriology.

Thursdays at 4:30.

Music Appreciation. Mrs. Simmons.

Saturdays.

Philosophy and Principles of Education. Professor Carroll.

School Methods. Professor Adams.

Applied Educational Psychology. Dr. Lawrence A. Averill, Worcester Normal School.

Rhode Island Education. Professor Carroll.

School Management. Mr. Emerson L. Adams, Assistant Commissioner of Education.

History of Education. Professor Adams.

Americanization Class under the direction of Mrs. Bacon, Supervisor of Americanization.

History of the Library Movement in America. Professor Robbins.

During the Spring a series of conferences and field trips was arranged by Professors Brown, Vinal and Weston. These continued from March 15 to June 9 with an attendance of forty or more.

THE SUMMER SESSION

The Summer Session for 1921 includes the following courses:

Theory of Kindergarten and Primary Education.—A study of the processes and results developed from the experimental work in the kindergarten and elementary classes of the Henry Barnard School. Special attention will be given to teachers who desire to use these results in their own schools. The course will include a discussion of the purpose and functioning of free school activities in their relation to the teaching of the common subjects, to projects, drill, and discipline. Class conferences will be based upon observation of children in their response to school-room environment. Henry Barnard School materials will be available to those registering for credit. Demonstrations and lectures. For graduates of the Junior Course and experienced teachers only. 30 to 40 hours advanced credit. Daily at 9:20. Professor Craig.

Geography 4S1.—Geography of Industry and Commerce. An advanced course for teachers of the grammar grades and high school teachers of commercial and of economic geography. An elective course for advanced credit.

The larger problems of world relationships through commerce and industry; the physical background of this relationship; the economic value of specific products both in limited areas and in the world; and an interpretation of human and political geography which results from the distribution of raw materials. 30 to 40 hours advanced credit. Daily at 11:20. Professor Brown.

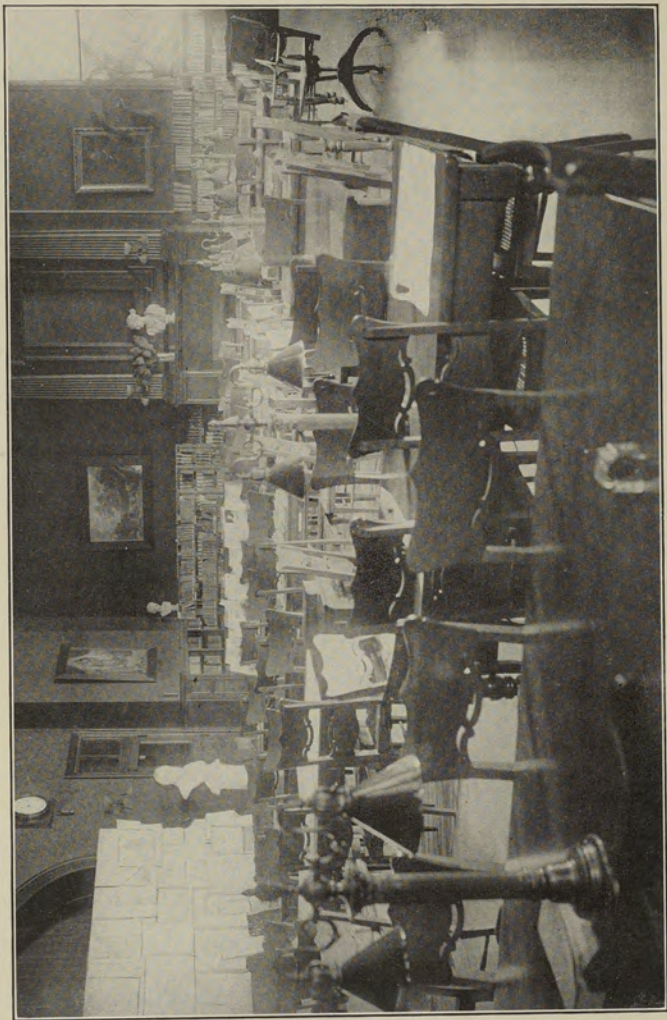
Geography 3.—A course of study in geography forms the basis of this work. Special emphasis is laid upon the succession of work through the different grades and upon the analysis of the subject-matter as it is introduced. The second hour will be devoted to laboratory work. 30 to 60 hours credit. Daily at 9:20 and 10:20. Professor Brown.

Law and Government.—A study of the relations of the citizen to the state and to his fellow citizens as defined in constitution and law; and of official public organization for government and administration of public affairs. Particular emphasis upon the source of authority and restrictions upon functions in a constitutional democracy. Historical development of the federal-state system in America. 30 to 40 hours credit. Daily at 2:05. Dr. Carroll.

Rhode Island School Law and Administration.—History of public education in Rhode Island. Analysis of the common and statute laws governing schools. Interpretation by courts and by school officers. Administration correlated with the law. Principles of school law and administration. The school organization. 30 to 40 hours credit. Daily at 1:05. Dr. Carroll.

History of Modern Elementary Education. 30 to 40 hours credit. Daily at 10:20. Professor Adams.

School Methods. Methods of teaching elementary school subjects, with special reference to drill, the project method, the socialized recitation, and teaching how to study. Demonstration with classes of children, lectures and discussions. For the more advanced students there will be assignments of



A CORNER IN THE LIBRARY IN 1919

selected readings in educational journals descriptive of studies and experiments in the improvement of method. 30 to 40 hours credit. Daily at 2:05. Professor Adams.

School Management. A study of the means of securing conditions favorable to effective instruction. The course will include such topics as constructive school government, promotion and pupil progress, daily schedule, healthful conditions, and elimination of waste in teaching and in study. 30 to 40 hours credit. Daily at 11:20. Superintendent Willard H. Bacon, Westerly.

Reviews in the Essentials of the Elementary Subjects. At the close of the course an examination will be held for credit towards a provisional certificate. Daily at 9:20 and 10:20. Superintendent Bacon.

Applied Psychology, with special reference to the psychological laws underlying the process of teaching in the elementary and the high school. This is a continuation of the courses in psychology offered in previous summer sessions. Forty hours credit may be obtained through individual assignment of work, in connection with the regular courses in educational psychology. Daily at 11:20. Dr. Bird.

Standards of Achievement. Methods of determining and comparing standards of achievement of individual pupils and of groups of pupils. A critical study of educational and intelligence tests. For advanced credit only. Daily at 1:05. Dr. Bird.

Elementary Italian. For advanced credit. Daily at 10:20. Professor Cavicchia, of Brown University.

Italian Conversation. For advanced credit. Daily at 11:20. Professor Cavicchia.

Public Reading. This course aims to develop ability in oral reading and to create a vital interest in standard literature by means of natural oral interpretation. Drill in articulation, including exercises for freeing the organs of speech, accurate moulding and placing of the speech elements, pronunciation, phonetics, breath control in relation to tone, tone placing. 30 to 40 hours credit. Daily at 11:20. Professor Patterson.

Public Speaking. This course includes advanced work in expression, further drill in tone projection and clearness of articulation, with attention given to the speaker's attitude toward the audience. The work will be based upon the reading of standard literature, story-telling and extemporaneous speaking. 30 to 40 hours credit. Daily at 1:05. Professor Patterson.

Story-Telling and Dramatization. The art of story-telling including the selecting, grading, adapting and oral interpretation of stories and poetry for children. Also the dramatization of child literature, with practical work done with children. Suggestions for plays for special occasions. For advanced credit. Daily at 2:05. Professor Patterson.

Plant Problems. How plants adjust themselves to their surroundings in order to obtain the necessary air, light and water: drouth-enduring, salt-enduring, sun-requiring, shade-loving plants. Life processes; microscopic study of struc-

ture emphasizing special characteristics enabling plants to endure adverse conditions; a few plant diseases—Wood-destroying fungi, Rusts, Smuts, Molds, Mildew.

Two field trips a week for intensive study of plant societies. 30 to 40 hours advanced credit. Daily at 2:05. Dr. Weston.

General Survey of Plant Kingdom. Bacteria, Algae, Fungi, Mosses, Ferns and Fern Allies, Flowering Plants. Structure, life history, economic importance.

Two field trips a week. 30 to 40 hours credit. Daily at 1:05. Dr. Weston.

Library Science 1. Special instruction in the use and arrangement of the library. This includes a brief outline of the more common books of reference, with a view to their use by the student. Daily at 2:05 for the first three weeks only. 15 hours credit. Professor Robbins.

The sequence of subjects in the following will be arranged as far as possible according to the convenience of the students. Those preparing for school library positions are expected to take all the work. Professor Robbins.

Library Science 7. Reference and book selection. A study of some of the standard works of reference, periodical indexes, handbooks and manuals, with the aim of cultivating judgment in buying and using books. Practical problems are given.

Library Science 9. Library Administration. Various topics relating to the management of libraries are considered, such as equipment and arrangement of rooms, rules and regulations, labor saving devices, work with special groups of readers, publicity, etc.

Americanization Course. Three weeks beginning July 11. 1:00 to 3:00 daily. Under direction of Mrs. Agnes M. Bacon, State Supervisor of Americanization.

Model Lessons given by Mrs. Rose M. O'Toole Rondeau, author of Practical English for New Americans.

1. Teachers of Foreign-born Adults and of Children in Special Schools. This course will be offered to help those teachers in service who wish to improve their technique as well as those who are preparing to teach for the first time.

The first two weeks will be devoted to training teachers for beginners' classes and the last week to a consideration of problems connected with advanced classes.

This course will include:

- a. Lectures and discussions on organization, subject matter and methods.
- b. Personal and group conferences.
- c. Supplementary lectures.
2. A course in Citizenship for adult immigrants.
3. There will be a supplementary course of conferences in October in Methods and Citizenship Lessons.
4. In connection with the course an exhibit of pupils' work will be shown.

An Americanization Library will be available to students through the courtesy of Mrs. Marguerite Reid Wetmore of the Foreign Department, Providence Public Library.

SOPHOMORE A CLASS

Armstrong, Mabel Ruth, East Providence	McCormick, Josephine V. Providence
Barry, Margaret Rita. Providence	McKenna, Agnes Irene. Central Falls
Benson, Bertha Sophia. Providence	McManus, Margaret E. Cranston
Berry, Audrey B. Newport	McMullen, Marie M. North Smithfield
Bloch, Rutha Carolyn. Warren	McNulty, Gertrude F. Berkeley
Borges, Maria R. East Providence	McVay, Mary Carolyn. Carolina
Brennon, Marion M. Providence	Mackey, Esther M. Providence
Brassard, Reina R. Central Falls	Magee, Helena G. H. Providence
Brown Anna G. Providence	Major, A. Lucille. Shannock
Callanan, Anna M. Providence	Milan, Helen M. Providence
Campopiano, Catherine A. Providence	Morrissey, Rose F. Woonsocket
Canning, Gertrude M. Providence	Murray, Gertrude F. Providence
Caulfield, Gertrude P. Providence	Murray, Marguerite J. Providence
Cavanaugh, Muriel A. Pawtucket	Noakley, Matilda A. Crompton
Connors, Anne E. Burrillville	Nolan, Mary V. Providence
Davis, Martha M. Pawtucket	O'Hern, Mary H. Providence
Demery, Amy A. Newport	O'Neil, Eleanor L. Warren
Egan, Margaret M. Newport	O'Neil, Mae C. Woonsocket
Fenton, Marguerite G. Providence	Peirce, Edith G. Little Compton
Fisher, Ruth A. Providence	Pond, Ruth M. Pawtucket
Fitzgerald, Mary E. Providence	Pozzi, Rose M. Bristol
Fogarty, Rose M. Providence	Regnier, Ruth C. P. Cranston
Furey, Irene M. Providence	Rosenblatt, Dorothy. Woonsocket
Hanley, Emma T. Providence	Saunders, Anna P. Central Falls
Hannan, Lillian I. Lonsdale	Smith, Marion P. Barrington
Haselhurst, Doris V. Providence	Stafford, Marion S. Warwick
Hoxsie, May E. Hopkinton	Stone, Edith B. Warwick
Hughes, Elizabeth H. H. Providence	Stursberg, Eileen M. Cranston
Kilroy, Dorothy. Fall River, Mass.	Stursberg, Jeannette A. Cranston
Leddy, Mildred M. Pawtucket	Sullivan, Ann E. Providence
Lingham, Artemesia T. Providence	Sullivan, A. Gladys. Providence
Lyons, Dorothy M. Newport	Ward, Edith F. Pawtucket
McCarthy, Helen J. Pawtucket	Wrynn, Lillian E. Providence
McCaughy, Mary A. Pawtucket	

SOPHOMORE A LIBRARY CLASS

Kaufman, Annie S. Pawtucket	Stein, Madeline. Providence
Snell, Rose. Providence	

SOPHOMORE A KINDERGARTEN CLASS

Childs, Edith. Providence	Hull Constance. Providence
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SOPHOMORE B CLASS

Dempsey, Agnes M.	Providence	McKeon, Agnes A.	Providence
Dillon, Agnes M.	Providence	McQueeney, Mary W.	Providence
Gorman, Martha L.	Central Falls	MacDonough, A. L.	Warren
Gorman, M. Florence	Providence	Mahoney, Alice M.	Providence
Grady, Irene V.	East Providence	Monahan, Helena A.	Providence
Greene, Ruth E.	Cranston	Noonan, Alice A.	East Providence
Hoar, Emelie K.	Barrington	O'Connor, E. Lillian.	Providence
Holt, Ethel M.	Providence	O'Donnell, Alice G.	Providence
Johnson, Ruth V.	Providence	O'Donnell, Maybelle.	Providence
Keenan, Alice F.	Pawtucket	Ormond, Florence M.	Providence
Kenney, A. Irene.	Woonsocket	Papalia, Helena R.	Westerly
Labbee, Frances H.	Providence	Sullivan, Hannah E.	Providence
LeBou, Louise C.	Providence	Thilley, Florence E.	Providence
Losea, Virginia A.	Providence	Walker, Jane M.	Providence
McCabe, Rose C.	Providence	Walsh, Helen R.	Providence
McDermott, Lucy M.	Providence	Winsor, Doris E.	Providence

SOPHOMORE B KINDERGARTEN CLASS

Carty, Louise A.	Providence	O'Connor, Veronica M.	Providence
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FRESHMAN A CLASS

Almy, Marjorie H.	Little Compton	Gormley, Grace A.	Providence
Barr, Emma F.	Providence	Grady, Eucherica A.	East Providence
Barry, Margaret M.	Pawtucket	Grimes, Alice A.	Pawtucket
Black, Gertrude J.	Warren	Haggerty, Madeline E.	Providence
Blair, Frances C.	Attleboro, Mass.	Harnedy, Kathleen M.	Providence
Brown, Dorothy S.	Pawtucket	Hay, Marion L.	Blackstone, Mass.
Campbell, Marion S.	Providence	Hicks, Ella M.	Newport
Cazonne, Concetta L.	West Barrington	Irving, Annie F.	Providence
Clarke, Anna L.	Blackstone, Mass.	Jewell, Ethel M.	Little Compton
Colgan, Margaret C.	Providence	Kaufman, Many.	Pawtucket
Cory, Edna S.	Tiverton	Kelly, Alice F.	Providence
Cox, Rosella V.	Providence	Kiernan, Alice W.	Providence
Degnan, Rose A.	Providence	King, Anna K.	Providence
Donovan, Gertrude K.	Newport	Kinsella, Mary E.	West Barrington
Drown, Dorothy J.	Warren	Kirby, Martha A.	Woonsocket
Elliott, Emily H.		Landi, Blanche M.	Providence
Flanagan, Sylvia J.	Newport	Lange, Ora M.	Pascoag
Flynn, Alice S.	Woonsocket	Larkin, Margaret M.	Providence
Flynn, Irene E.	Warwick	McCaffrey, Mary C.	Providence
Garvey, Eleanor T.	Pawtucket	McElroy, Beatrice R.	Providence
Gibbons, Ellen V.	Providence	McGawley, Eileen L.	Woonsocket
Gillrain, Katherine E.	Providence	McKivergan, Kath. L.	Providence
Gorman, Marion A.	Central Falls	McMahon, Alice F.	Pawtucket

McNulty, Anna M.	Pawtucket	Peck, Gertrude M.	Seekonk, Mass.
McVay, Margaret M.	Pawtucket	Peckham, Bertha M.	Bradford
Maguire, Alice M.	Providence	Rayner, Elsie.	Mystic, Conn.
Mallory, Marie G.	Providence	Risk, Catherine F.	Central Falls
Maloney, Margaret A.	Pawtucket	Risk, Lucy I.	Central Falls
Martin, Cecilia G.	Providence	Roche, Mary V.	Uxbridge, Mass.
Mathewson, Mildred S.	Johnston	Seabury, Harriet L.	Little Compton
Molasky, Jessis.	Bristol	Serpa, Edith deR.	Pawtucket
Moore-Brown, Enid.	Providence	Smith, Mary M.	Blackstone, Mass.
Mowry, Doris P.	Woonsocket	Sullivan, Margaret J.	Lonsdale
Mullin, Margaret M.	Warren	Sullivan, Mary R.	Fall River, Mass.
Murray, Benita A.	Pawtucket	Summerscales, Alice P.	Pawtucket
Nass, Virginia.	Providence	Taylor, Mildred D.	Centreville
Newton, Marie G.	Providence	Thompson, Alice A.	Westerly
Nolan, Helen L.	Pawtucket	Thompson, M. M.	Blackstone, Mass.
O'Connor, Josephine C.	Providence	Walker, Zita E.	Providence
Oliver, Edith L.	Providence	Whelan, Gertrude M.	Fall River, Mass.
Palmer, Dorothy.	Pawtucket	Wilde, Fanny.	Pawtucket

FRESHMAN A KINDERGARTEN CLASS

Bergin, Regina K. B.	Providence	Hall, Helen L.	Providence
Clarke, Helen E.	Providence	Housen, Mary C.	Providence
Godfrey, Gladys M.	Providence	Werle, Doris.	East Providence
Goldberg, Gertrude A.	Providence		

FRESHMAN A LIBRARY CLASS

Eisenberg, Sarah.	Pawtucket	Scott, Katherine T.	Providence
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FRESHMAN B CLASS

Armstrong, Louise.	Manton	Lamb, Madeline G.	Providence
Burns, Anna J.	Pawtucket	Loveland, Gladys V.	Providence
Carlson, W. Christina.	Providence	Maudsley, Lucy P.	West Barrington
Carmody, Alice.	Providence	Monahan, Elinor.	Central Falls
Carmody, Martha L.	Providence	O'Connor, Anna R.	Providence
Connor, Helen G.	Providence	O'Neill, M. Rosalind.	Cranston
Crofton, Virginia C.	Providence	Payne, Kathryn M.	East Providence
Curtin, Catherine H.	Providence	Petronella, Marie L.	Providence
Donnelly, Mary F.	Millville, Mass.	Rocks, Mary M.	Providence
Fairman, Evangeline M.	Pawtucket	Ryan, Bridget M.	Pascoag
Hoxsie, Eunice L.	Centreville	Shanley, Edna C.	Providence
Irving, Mattie W.	Providence	Sullivan, Mary A.	Providence

FRESHMAN B KINDERGARTEN CLASS

Edwards, Blanche H.	Providence	Nolan, Virginia A.	Riverpoint
Farrell, Kathryn A.	Pawtucket	Pender, Elizabeth L.	Providence
Hoar, Madeline E.	East Providence		

FRESHMAN B LIBRARY CLASS

Russell, Priscilla W. Providence

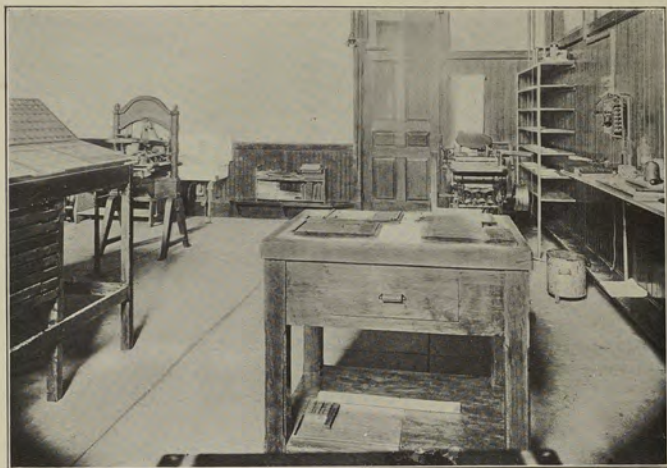
SPECIAL STUDENTS

Babcock, Mrs. Anna M., Fall River, Mass. Hager, Mrs. Nellie P. Providence
 Brassard, Lawrence L. Pawtucket Lally, Margaret Providence
 Rooney, Margherita Jamestown

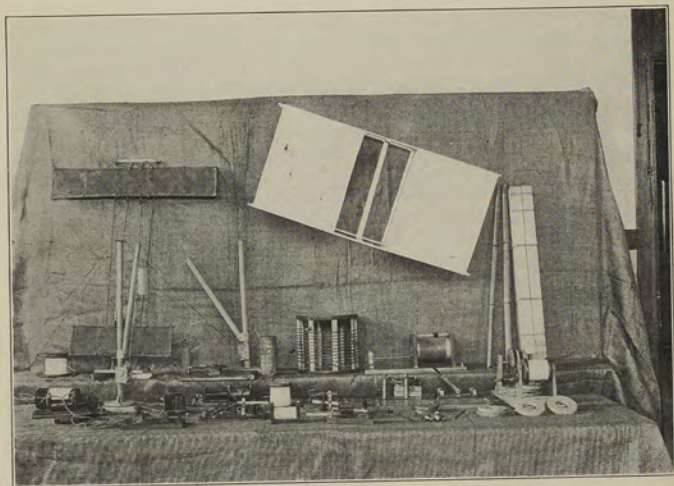
SUMMER SCHOOL STUDENTS, 1920

Abrams, Esther J. Providence
 Adams, Sarah Lafayette
 Allen, Susie M. Fall River, Mass.
 Armstrong, Louise Johnston
 Armstrong, Marguerite Providence
 Babcock, Anna M. Fall River, Mass.
 Bache, Evelin Bristol
 Baglini, John M. Providence
 Bannon, Annie M. Pawtucket
 Barton, Anna H. Centreville
 Bates, Mrs. Mira E. Oaklawn
 Boyd, Irene E. East Greenwich
 Briggs, Martha V. Phenix
 Brown, Catherin L. Providence
 Brown, Isabel Johnston
 Burdick, Annie P. Providence
 Burdick, Mrs. Idella H. Providence
 Callanan, Anna M. Providence
 Canning, Gertrude Providence
 Cargill, Julia E. Providence
 Carpenter, Anne W. Providence
 Carr, Mrs. Mary M. Summit
 Carr, Rose Mary Providence
 Carroll, Alice P. Providence
 Carroll, Margaret M. Providence
 Carter, Evelyn Bristol
 Carty, Louise A. Providence
 Cate, Edith R. Cranston
 Cavanaugh, Muriel East Providence
 Chandler, Helen R. Cranston
 Cinco, Cathalena L. (Mrs.) Pawtucket
 Clifford, Johanna L. Providence
 Coffey, Anna S. East Providence
 Coffey, Martha L. East Providence
 Coffey, Mary C. East Providence
 Combe, Hilda A. Providence
 Condon, Helen A. Bristol
 Conley, Ruth B. New Shoreham
 Connors, Anne E. Pascoag
 Cosgrove, Mary A. East Providence
 Crosbie, Eupheinia Blackstone, Mass.
 Crowe, Florence A. Providence
 De Robbio, Marietta Providence
 Dix, Jane S. Providence
 Duarte, Anna F. Providence
 Dunn, Mary C. Providence
 Easton, Mary A. L. Providence
 Eddy, Nettie G. Greenville
 Evans, Ethel G. Providence
 Fawcett, Katherine A. (Mrs.) Providence
 Finn, Katherine G. Central Falls
 Field, Alma Providence
 Field, Lillian Providence
 Fisher, Ruth Providence
 Flanigan, Adeline L. Providence
 Flanigan, Mary L. Providence
 Flynn, Therese R. Pawtucket
 Foley, Jennie Fall River, Mass.
 Fortier, Amelia Tiverton
 Fradin, Elizabeth Providence
 Franklin, Mrs. Ethel A. Cranston
 French, Isabel C. Pawtucket
 Gamwell, Mrs. A. E. P. Providence
 Gibney, Alice C. Cumberland
 Gorman, Martha L. Pawtucket
 Grady, Irene East Providence
 Graham, Rebecca Providence
 Grant, Grace M. Pawtucket
 Gray, Mildred Providence
 Green, Bertha I. Bridgeton
 Grinnell, Gladys E. Tiverton
 Griswold, Grace T. Providence
 Grossman, Gertrude Providence
 Guillow, Mrs. Lillian M. Newport

Hambly, Vida.....	Tiverton	Meadowcroft, Blanche.....	Shannock
Hamill, Mrs. Frank H.....	Bristol	Meagher, Madeline M.....	Pawtucket
Hargraves, Helen.....	Providence	Moore, Grace M.....	Warren
Hartwell, Ada M. C.....	Barrington	Mowry, Doris P.....	Woonsocket
Healey, Nellie T.....	Bristol	Mulligan Mary.....	
Hearn, Hilda.....	Davisville	Mulligan, Cecelia A.....	
Higgins, Margaret A.....	Fall River, Mass.	Murther, Emma M.....	Providence
Hobart, Mrs. E. Sidney.....	Providence	Niblock, M. Edna.....	Westerly
Hopkins, Marion H.....	North Scituate	Noonan, Alice A.....	East Providence
Horton, Fanny B.....	East Providence	Northup, Gertrude M.....	Cranston
Hughes, Elizabeth.....	Providence	Nowell, Isabelle F.....	Providence
Hughes, Bertha I.....	Providence	O'Brien, Ruth M.....	Warren
Hurley, Millicent B.....	Providence	O'Connor, Elizabeth.....	Tiverton
Ide, Florence E.....	Cranston	O'Connor, E. Lillian.....	Providence
Jencks, Althea M.....	West Barrington	O'Connor, Mary E.....	Tiverton
Jones, Nellie.....	Providence	O'Donnell, A. Teresa.....	Providence
Kealey, Theresa E.....	Blackstone, Mass.	O'Hara, Mary V.....	Providence
Keenan, Alice.....	Pawtucket	Olsson, Jennie H.....	Warwick
Kelley, Mrs. Ursula.....	Valley Falls	O'Neil, Bertha K.....	Providence
Killian, Anna M.....	Providence	Owen, Mrs. H. A.....	Pawtucket
Kingley, Mary.....	Providence	Owens, Mary E.....	North Providence
Kuczynski, Mrs. C. C.....	East Providence	Peirce, Emma G.....	Providence
Lafreniere, Malvina A.....	Allenton	Pennot, Bertha A.....	Tiverton
Leonard, Gertrude.....	East Providence	Perkins, A. Mabel.....	Central Falls
Lindsay, Ethel L.....	Providence	Phillips, Hilda G.....	Fall River, Mass.
Lynch, Nora A.....	Providence	Potter, Helen A.....	East Greenwich
McCabe, Margaret T.....	Central Falls	Potter, Priscilla.....	Providence
McCusker, Mary G.....	Providence	Prendergast, Margaret.....	Providence
McDonald, Anna I.....	Providence	Rich, Sadie M.....	North Providence
MacDonald, Marguerite.....	Bristol	Richmond, Florence L.....	Arcadia
Macdonough, Angela L.....	Pawtucket	Richmond, Phebe L.....	Arcadia
McElinn, Elizabeth C.....	Centerville	Rose, Emma A.....	New Shoreham
McElroy, Mary E.....	Providence	Rothemich, Caroline J.....	Providence
McGill, Mrs. Irene M.....	Warwick	Rowan, Carolyn E.....	Central Falls
McGinty, Mary J.....		Shea, Elizabeth A.....	Millville, Mass.
McKivergan, Katherine.....	Providence	Sheffield, Elizabeth A.....	Westerly
McLoughlin, Mary E.....	Central Falls	Shippee, Lydia A.....	Providence
McMahon, Alice.....	Pawtucket	Smiley, Grace E.....	Providence
McMullen, M. Madonna.....	No. Smithfield	Smith, Hope A.....	
McNeill, Nellie F.....	Cranston	Snell, Rose.....	Providence
McPartlin, Margaret E.....	Woonsocket	Spicer, Elizabeth C.....	Providence
McQueeney, Mary.....	Providence	Springer, Louise E.....	Providence
Mangan, Grace A.....	Pawtucket	Stafford, Ada H.....	Providence
Mangan, Margaret M.....	Pawtucket	Sullivan, Anna E.....	Providence
Markey, Mary V.....	Arctic	Sullivan, Miriam S.....	Providence
Martin, Jane.....	Providence	Sullivan, Sara.....	Hamilton
Maxfield, Dorothy.....	Barrington	Sweet, Elsie F.....	Thornton



THE PRINTING ROOM



WORK OF A CLASS IN MANUAL TRAINING

Sykes, Marion K.	Cumberland	Waterman, Helen.	Providence
Titchener, Dorothy.	Providence	Westcott, Mrs. H. M.	Attleboro, Mass.
Tomassi, Pierina B.	Providence	Wheeler, Mrs. Harriet B.	Providence
Tully, Alice G.	Providence	Wilcox, Mrs. Gertrude.	Providence
Tully, Annie L.	Providence	Wilder, Helen J.	Bristol
Tully, Marguerite.	Providence	Woffenden, Richard H.	Apponaug
Ward, Mary E.	Warren	Young, Evelyn M.	Central Falls

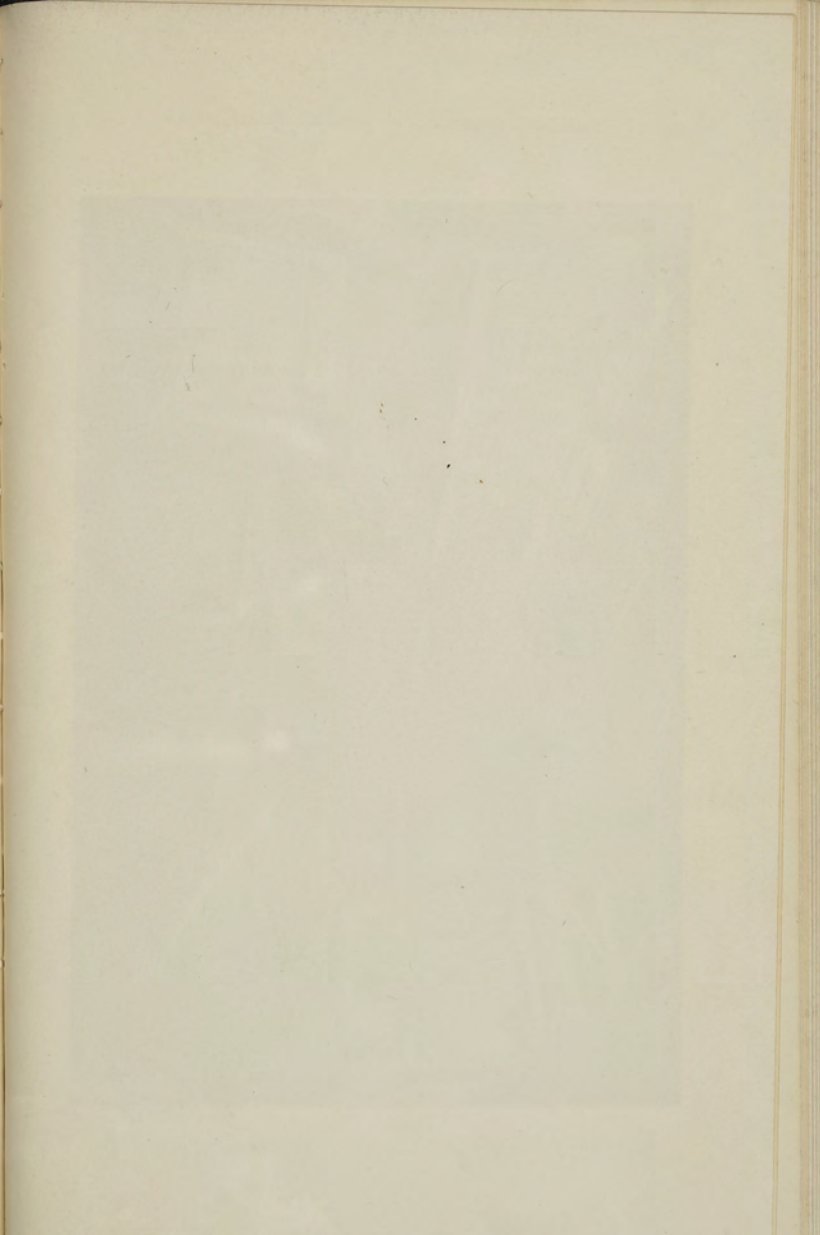
EXTENSION COURSES, 1920-1921

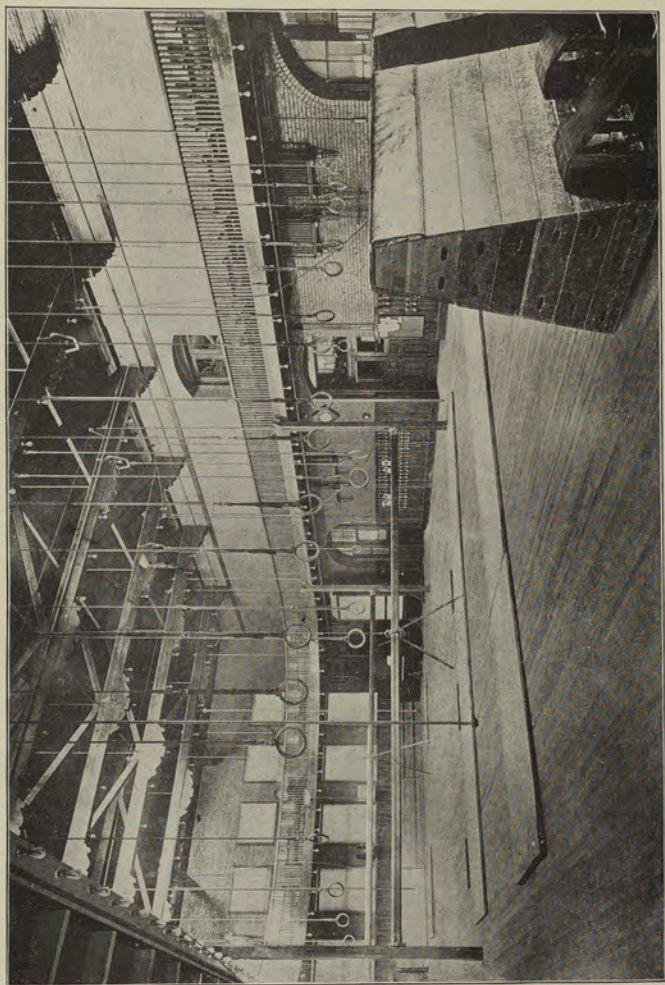
Aikins, Frederick H.	Cobb, Robert W.	Pawtucket
Aldrich, Francesca.	Cohen, Jeanette.	Providence
Anderson, Edith J.	Cole, Louise.	East Providence
Angell, Esther M.	Coleman, Margaret E.	Fall River, Mass.
Anthony, Mrs. A. S.	Collins, Maude.	Providence
Archibald, Emily M.	Combé, Hilda A.	Providence
Arey, Frank L.	Comi, Peter J.	Providence
Atwell, Lenna G. D.	Comstock, Blanche.	
August, Elizabeth M.	Condon, Helen A.	Bristol
Babcock, Mrs. Anna.	Condon, John Jerome.	Bristol
Bailey, Harold E.	Conley, Gertrude D.	Warren
Ballard, Helen C.	Connolly, Sarah G.	Providence
Ballou, Ruth O.	Conway, Susie F.	Providence
Barker, Mrs. Laura B.	Coughlin, May E.	Centredale
Barone, Theresa.	Crapo, Gladys L.	Taunton, Mass.
Barry, Ethel E.	Crowe, Florence A.	Providence
Bennett, Katherine D.	Cuffe, Helen M.	Providence
Boisseau, Leona A.	Cunningham, Ellen T.	Providence
Borden, Lucy M.	Curtis, Flora.	
Boulter, Maude A.	Dean, Marion E.	Taunton, Mass.
Briggs, Martha V.	Delaney, Florence M.	Fall River, Mass.
Brogan, Marguerite.	Dexter, William E.	Pawtucket
Burke, Margaret M.	Donahey, Mabel E.	Providence
Burnham, Bertha A.	Donaheu, Louise F.	Providence
Butler, Alice F.	Donahue, Nellie L.	Bristol
Cahill, Theresa C.	Donnelly, Grace.	Pawtucket
Campbell, Ella M.	Donovan, Nettie V.	
Campbell, Mary E.	Dorrington, Julia A.	Blackstone, Mass.
Campopiano, Catherine A.	Doyle, Sarah A.	Pawtucket
Canning, Elizabeth M.	Driscoll, Annie E.	Central Falls
Card, Peleg W.	Drowne, Mrs. Mary K.	Providence
Cargill, Julia E.	Dunn, Mary C.	Providence
Carmody, Anna T.	Easton, Mabel R.	Pawtucket
Carpenter, Lottie B.	Easton, Mary A. L.	Providence
Cashman, Mary E.	Eddy, Nellie I.	Providence
Chandler, Helen R.	Emery, Olive G.	Pawtucket
Chase, Rachel.	Evans, Gertrude.	Providence
Clarke, Gertrude M.	Feeley, Bertha L.	Providence

Felton, Evelyn B.	Cranston	Horton, Fanny B.	East Providence
Field, Alma C.	Providence	Hughes, Elizabeth M.	Providence
Field, Lillian R.	Providence	Huling, Frederick H.	Providence
Fitzgerald, Kathleen A.	Providence	Hume, Mary E.	
Fitzpatrick, Agnes W.	Providence	Hunt, Elsie M.	Fall River, Mass.
Fitzsimmons, Frank E.	Lonsdale	Ide, Florence E.	Cranston
Flaherty, Elizabeth C.	Fall River, Mass.	Irons, Merilla A.	North Scituate
Flood, Winifred A.	Central Falls	Jackson, Mary A. L.	Providence
Flynn, Theresa A.	Pawtucket	Jackson, Mary D.	Cranston
Flynn, Marie C.		Jackowitz, Elizabeth A.	East Providence
Fortier, Amelia E.	Tiverton	Jillson, Harriet F.	Providence
Fortier, Anna E.	Pawtucket	Joslin, Alice C.	Providence
Fowler, Mrs. Emma C. P.	Newport	Kambour, Theodore.	Seekonk, Mass
Fraser, Mary B.	Providence	Kaufman, Manya.	Pawtucket
Fulton, Annie I.	Providence	Kayarian, Sarkis.	Woonsocket
Gallup, Fred H.		Keefe, Genevieve B.	Warren
Gilligan, Mary H.	Blackstone, Mass.	Keenan, Mary E.	Pawtucket
Galvin, Kathleen M.	Providence	Kelley, Ida L. N.	Cranston
Goldthorpe, Helen E.	Whitinsville, Mass.	Kennedy, Mary B.	Woonsocket
Gormley, Mary V.	Providence	Kerns, Anna C.	Central Falls
Graves, Jennie L.	Providence	Killoran, Ellen L.	Providence
Graves, Mildred W.	Providence	Kingley, Mary E.	Providence
Greene, Bertha I.	Bridgeton	Labbee, Margaret C.	Providence
Greene, Mary A.	Hope	Lafferty, Mary F.	Providence
Greer, Della A.	Pawtucket	Lafreniere, Malvina A.	Allenton
Guernsey, Mary M.	Providence	Lally, Margaret M.	Providence
Hambly, Vida.	Tiverton	Langworthy, Neva.	East Providence
Hamlin, Frances M.	Pawtucket	Leathers, Jennie B.	Providence
Hanley, Emma T.	Providence	Leighton, Dorothy M.	Providence
Hannan, Lillian I.	Lonsdale	Leonard, Gertrude A.	East Providence
Harrington, Genevieve C.	Newport	Leonard, Violet M.	Providence
Harris, Francis J.	Providence	Logan, Eola J.	Providence
Harris Mary B.	Providence	Loughran, Jane F.	Warren
Harrold, Evelyn M.	Pawtucket	Lull, Lulu B.	Central Falls
Hayden, Alice S.	Providence	Lynch, Nora A.	Providence
Hatch, Charles O.	Barrington	McCabe, Helen G.	Providence
Hatch, Helen H.	Providence	McCabe, Margaret F.	Central Falls
Hayes, L. P.	Cranston	McCaffrey, K. Agnes.	Providence
Healey, Mary L.	East Providence	McCarthy, Roger L.	Providence
Healey, Nellie F.	East Providence	McCormick, Catherine E.	Providence
Henry, Ethelyn M.	Providence	McDermott, Irene A.	Fall River, Mass.
Hersey, Fanny L.	North Waterford, Me.	MacDonald, Fanny.	Lakeville, Mass.
Heyworth, Edith E.	Providence	McElroy, Mary J.	Pawtucket
Hill, Cora May.	Bristol	McEnelly, Rose.	Providence
Hill, Marion M.	Pawtucket	McFee, Muriel.	Woonsocket
Hill, Sarah M.	Providence	McGinn, Marianne.	Pawtucket
Howard, Evelyn H.	Warwick	McGiveny, Margaret C.	Warwick
Howland, Amy K.	Providence	McGovern, Theresa M.	Providence

McGreevy, Elizabeth.....	Lincoln
McGuinness, Mary F.....	Providence
McGuire, Florence.....	Blackstone, Mass.
McGuirk, Bessie G.....	Pawtucket
McKenna, Theresa.....	Providence
McKenna, Mary C.....	Pawtucket
McLellan, Hazel G.....	Providence
McNally, Anna.....	Providence
McNiff, Genevieve S.....	Providence
McNiff, Gertrude I.....	Providence
Mackie, Mary.....	Newport
Mahoney, Alice M.....	Providence
Mahoney, Annie.....	Providence
Mahoney, Julia V.....	Fall River, Mass.
Manchester, Martha.....	Providence
Mangan, Margaret M.....	Pawtucket
Markey, Mary V.....	Providence
Marston, Gertrude L.....	Providence
Martin, Rosa.....	Providence
Mason, Catherine C.....	Peacedale
Mason, Charles E.....	Peacedale
Masterson, Anna J.....	West Barrington
Maynard, Gertrude.....	Providence
Meagher, Catherine E.....	Fall River, Mass.
Meagher, Mary M.....	Chepachet
Moe, Agnes M.....	East Providence
Monahan, Catherine E.....	Providence
Monahan, Mary F.....	Providence
Moran, H. F.....	Pawtucket
Moreau, Blanche A.....	Pawtucket
Mulligan, Cathleen A.....	Providence
Mulligan, Mary J.....	Providence
Murray, Gertrude F.....	Providence
Noonan, Florence M.....	Fall River, Mass.
Norton, Frances E.....	Providence
Noyes, Edwin A.....	East Greenwich
O'Brien, Anne L.....	Warren
O'Connell, N. M.....	Newport
O'Donnell, A. Teresa.....	Providence
O'Neill, Teresa A.....	Providence
Parker, Harriet J.....	Providence
Patterson, Adelaide.....	Providence
Peirce, Emma G.....	Providence
Pratt, Frances M.....	Bradford, Vt.
Putnam, Frederic W.....	Providence
Putnam, Jessie H.....	Sutton, Mass.
Quirk, Ella V.....	East Providence
Read, Hannah R.....	East Providence
Redding, Lillian C.....	Providence
Remmert, Anna A.....	Barrington
Reynolds, Ruby K.....	East Providence
Rice, Jennie.....	Pawtucket
Riccies, Agnes H.....	Providence
Rich, Sadie M.....	North Providence
Robinson, Charles E.....	North Providence
Robinson, Mary E.....	Barrington
Robinson, Edith L.....	Providence
Roche, Margaret H.....	Pawtucket
Rogers, Lydia E.....	Warren
Rothernick, Caroline J.....	Providence
Ryan, Christina G.....	Valley Falls
Ryan, Maria L.....	Cumberland
Saunders, Mary.....	Providence
Sawyer, Harley H.....	Pawtucket
Shaw, Mary C.....	Providence
Smith, Anna Hope.....	Warren
Stevens, Wynne C.....	Providence
Sullivan, Miriam.....	Providence
Sullivan, Sarah M.....	Hamilton
Sullivan, Theresa M.....	Providence
Sutherland, Margaret C.....	Providence
Swain, Mrs. Anna C.....	Providence
Steinert, Anna.....	Providence
Tackvorian, Alice M.....	Providence
Thatcher, Jessie P.....	Warwick
Thompson, Dorothy.....	Warren
Tighe, Alice G. C.....	Providence
Tillinghast, Mrs. Theresa H.....	Anthony
Tobin, Annie M.....	Bristol
Tobin, Elizabeth A.....	East Providence
Tobin, Loretta G.....	East Providence
Towers, Mrs. Barbara V.....	Cranston
Tracy, Mrs. E. H.....	Central Falls
Truesdell, Ella B.....	Providence
Tucker, Etta M.....	Providence
Tully, Marguerite.....	Providence
Tully, Sarah G.....	Providence
Underwood, Helen E.....	Coventry
Upton, Sydney F.....	Providence
Vigeant, Mrs. Florence L.....	Pawtucket
Waite, Susan E.....	Providence
Ward, Mary E.....	Warren
Waterman, Helen.....	Providence
Watson, Susan B.....	Pawtucket
Wheeler, Mrs. Harriet B.....	Providence
White, Norman E.....	Providence

Whiteknact Emma G.	Central Falls	Wiggins, Bertha R.	Pawtucket
Whitman, Florent.	Cranston	Wilcox, E. K.	Peacedale
Whittaker, Grace S.	Rehoboth, Mass.	Winsor, Elinor J.	Johnston
Whittaker, Stella E.	West Barrington	Wyman, William T.	Providence
Whittemore, Alice B.	Providence	Young, Evelyn M.	Central Falls
Wicks, Elinor G.	Pawtucket	Zubrisky, Mary B.	Providence





THE GYMNASIUM

SUMMARY

Junior B Class, January Group.....	39
Junior B Class, June Group.....	20
Kindergarten Class, June Group.....	3
Library Class, January Group.....	2
Sophomore A Class.....	67
Sophomore A, Library Class.....	3
Sophomore A, Kindergarten Class.....	2
Sophomore B Class.....	32
Sophomore B, Kindergarten Class.....	2
Freshman A Class.....	82
Freshman A, Kindergarten Class.....	7
Freshman A, Library Class.....	2
Freshman B Class.....	24
Freshman B, Kindergarten Class.....	5
Special Students.....	4
Withdrawn during the year.....	28
Total.....	322
Afternoon and Saturday classes at the College of Education.....	273
Summer Session, 1920.....	184
Henry Barnard School, regular session.....	415
Henry Barnard School, summer session.....	160
Outside training schools, approximate average attendance.....	1,600